Enquiry for Course Details

| CHEM3441 Organic chem | istry II (6 | credits) | Academic Year | | | | | | |
|--|---|--|---------------------|---------|--|--|--|--|--|
| Offering Department | Chemist | try | Quota | 300 | | | | | |
| Course Co-ordinator | Dr Z X Huang (1st sem); Prof X Y Li (2nd sem), Chemistry < huangzx@hku.hk; xiaoyuli@hku.hk > | | | | | | | | |
| Teachers Involved | (Dr Z X Huang,Chemistry) (Prof X D Li,Chemistry) (Prof X Y Li,Chemistry) | | | | | | | | |
| Course Objectives | As a continuation from CHEM2441 Organic Chemistry I, this course aims to provide a solid foundation of organic chemistry together with CHEM2441. It focuses primarily on the basic principles to understand the structure and reactivity of organic molecules, with examples illustrating the role of organic chemistry in daily life and industry. | | | | | | | | |
| Course Contents & Topics | Chemistry of common organic functional groups: ketones and aldehydes; carboxylic acids and their derivatives amines; aromatic compounds. Principles of organic synthesis. Detailed considerations of reaction mechanisms Spectroscopic tools (UV-Vis, IR, NMR, and MS) for characterization and identification of organic compounds. | | | | | | | | |
| Course Learning Outcomes | On successful completion of this course, students should be able to: | | | | | | | | |
| | CLO 1 draw correct structural representations of organic molecules | | | | | | | | |
| | CLO 2 | understand the basic principles of structure and reactivity of organic molecules | | | | | | | |
| | CLO 3 | determine structures of organic compounds based | on spectroscopic da | ta | | | | | |
| | | write reasonable mechanisms for transformations of common functional groups (alcohols, ethers, carbonyl compounds, aldehydes, ketones, carboxylic acids, acyl halides, anhydrides, esters, amides, nitriles, and amines) | | | | | | | |
| | CLO 5 | appreciate the importance of organic chemistry in d | aily life | | | | | | |
| | CLO 6 | CLO 6 devise synthetic pathways to organic compounds using functional group chemistry | | | | | | | |
| Pre-requisites (and Co-requisites and Impermissible combinations) | Pass in CHEM2441 [Remarks: CHEM3441 has been changed to lecture-based course from semester 2, 2015-16. For Chemistry students who admitted in 2014-15 or before, they must enroll also CHEM3443 for enrolling CHEM3441 (new version without lab component) to meet the Chemistry Major requirements.] | | | | | | | | |
| Course Status with Related Major/Minor /Professional Core | 2023 Major in Biochemistry (Disciplinary Elective) 2023 Major in Chemistry (Intensive) (Core/Compulsory) 2023 Major in Chemistry (Intensive) (Core/Compulsory) 2023 Minor in Chemistry (Disciplinary Elective) 2022 Major in Biochemistry (Disciplinary Elective) 2022 Major in Chemistry (Core/Compulsory) 2022 Major in Chemistry (Intensive) (Core/Compulsory) 2022 Minor in Chemistry (Disciplinary Elective) 2021 Major in Biochemistry (Disciplinary Elective) 2021 Major in Chemistry (Core/Compulsory) 2021 Major in Chemistry (Intensive) (Core/Compulsory) 2021 Major in Chemistry (Disciplinary Elective) 2020 Major in Biochemistry (Disciplinary Elective) 2020 Major in Chemistry (Disciplinary Elective) 2020 Major in Chemistry (Core/Compulsory) 2020 Major in Chemistry (Disciplinary Elective) 2019 Major in Chemistry (Disciplinary Elective) | | | | | | | | |
| Course to PLO Mapping | 2023 Ma 2023 Ma | ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > | | | | | | | |
| | 2022 Ma 2022 Ma 2021 Ma 2021 Ma 2021 Ma 2020 Ma 2020 Ma 2020 Ma 2019 Ma 2019 Ma | ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > | | | | | | | |
| Offer in 2023 - 2024 | 2022 Ma 2022 Ma 2021 Ma 2021 Ma 2021 Ma 2020 Ma 2020 Ma 2020 Ma 2019 Ma 2019 Ma | ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > | Examination | Dec May | | | | | |
| Offer in 2023 - 2024 Offer in 2024 - 2025 | 2022 Ma 2022 Ma 2021 Ma 2021 Ma 2021 Ma 2020 Ma 2020 Ma 2020 Ma 2019 Ma 2019 Ma | ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry < PLO 1,2,3,4,5 > ajor in Biochemistry < PLO 1,2,3,4,5 > ajor in Chemistry (Intensive) < PLO 1,2,3,4,5 > ajor in Chemistry (In | Examination | Dec May | | | | | |

| Grade Descriptors | A | A Demonstrate thorough mastery at an advanced level of extensive knowledge and skills required for attaining all the course learning outcomes. Show strong analytical and critical abilities and logical thinking, with evidence of original thought, and ability to apply knowledge to a wide range of complex, familiar and unfamiliar situations. | | | | | | | |
|---|----------------------|--|----------------------|--------------------|-------------------------------------|-----------------------------------|-----------------|--|--|
| | В | Demonstrate substantial command of a broad range of knowledge and skills required for attaining at least most of the course learning outcomes. Show evidence of analytical and critical abilities and logical thinking, and ability to apply knowledge to familiar and some unfamiliar situations. | | | | | | | |
| | С | Demonstrate general but incomplete command of knowledge and skills required for attaining most of the course learning outcomes. Show evidence of some analytical and critical abilities and logical thinking, and ability to apply knowledge to most familiar situations. | | | | | | | |
| | D | Demonstrate partial but limited command of knowledge and skills required for attaining some of the course learning outcomes. Show evidence of some coherent and logical thinking, but with limited analytical and critical abilities. Show limited ability to apply knowledge to solve problems. | | | | | | | |
| | Fail | Demonstrate little or no evidence of command of knowledge and skills required for attaining the course learning outcomes. Lack of analytical and critical abilities, logical and coherent thinking. Show very little or no ability to apply knowledge to solve problems. | | | | | | | |
| Course Type | Lecture-l | pased course | | | | | | | |
| Course Teaching & Learning Activities | Activities | | | Details No. of Hou | | | f Hours | | |
| | Lectures | | | 36 | | | | | |
| | Tutorials | | | 12 | | | | | |
| | Reading / Self study | | | | | | 100 | | |
| Assessment Methods and Weighting | Methods | | Details | | Weighting in final course grade (%) | Assessment Methods to CLO Mapping | | | |
| | Assignments | | (assignment x 2) | | 20 | CLO 1,2,3,4 | 4,5,6 | | |
| | Examination | | | | 50 | CLO 1,2,3,4,5,6 | | | |
| | Test | | (mid-term test x 2) | | 30 | CLO 1,2,3,4 | CLO 1,2,3,4,5,6 | | |
| Required/recommended reading and online materials | | Chemistry", by Paulary. Chapters 14-20. | a Y. Bruice, 2016, 8 | th Editio | on, Pearson, with | e-text and M | Mastering | | |
| Course Website | NIL | | | | | | | | |
| Additional Course Information | | | | | | | | | |